Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: "ALL pupils leaving primary school *physically literate* and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport"

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against 5 key indicators.

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

o develop or add to the PE and sport activities that your school already offers e.g purchase new equipment.
o make improvements now that will benefit pupils joining the school in future years. For example, you can use your funding to:
o hire specialist coaches or teachers to work with teachers
o provide existing staff with training or resources to help them teach PE and sport more effectively
o introduce new sports or activities and encourage more pupils to take up sport
o support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
o run sport competitions
o increase pupils' participation in the School Games
o run sports activities with other schools

You should not use your premium funding to:

o Employ coaches or specialist teachers to cover PPA arrangements – these should come out of your core staffing budgets
o Teach the minimum requirements of the National Curriculum – including those specified for swimming
o Fund Clubs that pupils pay for

2026/27 Sport Premium Improvement Plan

School: The Blue School **No. Pupils KS1/KS2:**

Key indicator 1: The engagement of all pupils in regular physical activity

Intent/ Planned Impact What you want the pupils to know, learn and be able to do?	Implementation Make sure your actions to achieve are linked to your intentions:	RAG Rate	Impact on pupils (evidence) What do pupils now know and what can they now do? What has changed?	Next steps (sustainability)	Funding Allocated £
Well-being Clubs offered Play & Engage; parent and child session.	**Well-being Clubs offered** MWH to deliver multiple 6 week course over the first 2 terms				
Curriculum: Visioning, long-term planning and detailed action planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.	Aim to deliver 2 hours of PE per week (or two lessons a week) for all classes.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent/ Planned Impact What you want the pupils to know, learn and be able to do?	Implementation Make sure your actions to achieve are linked to your intentions:	RAG Rate	Impact on pupils (evidence) What do pupils now know and what can they now do? What has changed?	Next steps (sustainability)	Funding Allocated £
Active Travel Plan The school will promote active, safe and sustainable travel...	The school intends to actively encourage and monitor how their pupils get to and from school with the main drive on reducing the number of pupils being driven to school.				
Regular physical activity outside of PE Daily physical activity programme through a timetable of short physical breaks	Staff to be encouraged to access resources that allow them to avoid sedentary lessons through a number of strategies: e.g. • Mile a Day • Just dance • Active Blasts (GetSet4PE) • Go Noodle • 5 a day • Cosmic Yoga				
Action Planning	MWH to support MHU in action plan and long term goals for the year & website documents				
Games Mark Award: Target Gold (repeat from last year)	MHU to look over Gold standard Gamesmark criteria; competition entries, focus groups, commitment to extra-curricular and commitment to increased PE time on the timetable.				
Notice Boards & Celebration assemblies	Kept up to date with recently appointed sports council members, club information and any new initiatives. Take the opportunity to celebrate any successes in borough competitions and promote new clubs.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent/ Planned Impact What you want the pupils to know, learn and be able to do?	Implementation Make sure your actions to achieve are linked to your intentions:	RAG Rate	Impact on pupils (evidence) What do pupils now know and what can they now do? What has changed?	Next steps (sustainability)	Funding Allocated £
Sports days (see details)	Review to take place on last year's successful event: - Parent involvement a success - Off-site event for KS2 only - Reception & Nursery to be run by MWH				
Sports Council	Sports Council/ WELL-BEING WARRIORS to have more pivotal role within school life: 1. Help fundraise (2k sponsored run?) for equipment for the playground 2. Help with physical active breaks in the day time and monitor their class involvement. 3. Help decide the clubs for the last 2 terms via class votes/suggestions				
Subject Leader Support	MHU/ PHA to attend: 1. Sport Impact annual conference 2. HEP zoom meetings (termly) 3. Face to face professional development				
Teacher support programme MWH to contact staff members in advance of their half termly (6 week block) with him	Support programme: **Level 1: Support: ECT** Focus on: Organisation/ transition speeds/SMILES **Level 2: Experienced staff**/previously received support from Impact Focus on: differentiation/pupil roles within lessons/ whole part whole and other teaching approaches Programme of support planned, delivered & evaluated by MWH to all staff throughout the year: MWH to deliver demonstration lessons / team teach through a 6-week programme of support				

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent/ Planned Impact What you want the pupils to know, learn and be able to do?	Implementation Make sure your actions to achieve are linked to your intentions:	RAG Rate	Impact on pupils (evidence) What do pupils now know and what can they now do? What has changed?	Next steps (sustainability)	Funding Allocated £
Lesson planning from class teachers	Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups. Teachers can use the printable online lessons and/or their own resources.				
Lunchtime leaders to help broaden access to activities	Utilise the leaders at lunch to introduce a variety of physical activity games				
Sports Council survey to review extra-curricular activity successes	- Class surveys - Sports Council to feedback to class around physical activity breaks				
Long Term planning using GETSET4PE to show clear activity progression	Curriculum Map allows for variety of activities to be used. Alternative options could be implemented for Yr 6 to keep pupils engagement & motivation levels high: (experiment 3 week blocks?) Yoga/Dodgeball/Fitness Staff to complete survey on activities and feedback to MWH				
Dukes Meadows Coaching	- External coaching booked in for the Spring half term so pupils in yr3 or 4 get to experience expert coaching from the Dukes Meadows staff. This will be followed by entry into the annual Sport Impact tennis event in July.				

Key indicator 5: Increased participation in competitive sport

Intent/ Planned Impact What you want the pupils to know, learn and be able to do?	Implementation Make sure your actions to achieve are linked to your intentions:	RAG Rate	Impact on pupils (evidence) What do pupils now know and what can they now do? What has changed?	Next steps (sustainability)	Funding Allocated £

Competitions All tiered competitions to be entered. Greater numbers of children participating in competitions throughout the year.	MWH/MHU to check SI Competition Calendar to identify competition entries Identify Inclusive activity competitions: Entry into Year 3-4 Tennis Festival Tier 1,2 & 3 entries				
Increased PE & Sport information available to parents via Newsletter (every 2 weeks is a Gold requirement)	Website updated Newsletter sent to parents via email				